



# University of Perpetual Help System DALTA

Alabang-Zapote Road, Las Piñas City

**BACHELOR OF SECONDARY EDUCATION MAJOR IN SPED**  
Revised Curriculum Effective School Year 2009-2010



<b>FIRST YEAR</b>				
<b>FIRST SEMESTER</b>				<b>TOTAL UNITS</b>
<b>Subcode</b>	<b>SUBJECTS</b>	<b>LEC</b>	<b>LAB</b>	
	Communication Arts 1	3	-	3
	Komunikasyon sa Akademikong Filipino	3	-	3
	Basic Mathematics	3	-	3
	Earth Science	3	-	3
	General Psychology	3	-	3
	Introduction to SPED	3	-	3
	Physical Fitness	2	-	2
	FCL 1 (Self Identity)	2	-	2
	National Service Training Program 1	3	-	3
	<b>TOTAL</b>	<b>25</b>	<b>0</b>	<b>25</b>

<b>SECOND SEMESTER</b>				<b>TOTAL UNITS</b>
<b>Subcode</b>	<b>SUBJECTS</b>	<b>LEC</b>	<b>LAB</b>	
	Communication Arts 2	3	-	3
	Pagbasa at Pagsulat Tungo sa Pananaliksik	3	-	3
	College Algebra w/ Contemporary Math	3	-	3
	Biological Science lec	3	-	3
	Biological Science lab	-	2	2
	Intro to SPED 2	3	-	3
	Rhythmic Activity	2	-	2
	Filipino Christian Living 2	2	-	2
	National Service Training Program 2	3	-	3
	<b>TOTAL</b>	<b>22</b>	<b>2</b>	<b>24</b>

<b>SECOND YEAR</b>				
<b>FIRST SEMESTER</b>				<b>TOTAL UNITS</b>
<b>Subcode</b>	<b>SUBJECTS</b>	<b>LEC</b>	<b>LAB</b>	
	Speech and Oral Communication	3	-	3
	Child & Adolescent Development	3	-	3
	Facilitating Learning	3	-	3
	Social Dimension of Learning	3	-	3
	Field Study 1	1	-	1
	Information Communication Technology	3	-	3
	Psych of Children w. Sp. Needs	3	-	3
	Observational Child Study 1	3	-	3
	Individual/Dual Sports	2	-	2
	Filipino Christian Living	2	-	2
	<b>TOTAL</b>	<b>26</b>	<b>0</b>	<b>26</b>

<b>SECOND SEMESTER</b>				<b>TOTAL UNITS</b>
<b>Subcode</b>	<b>SUBJECTS</b>	<b>LEC</b>	<b>LAB</b>	
	Principles of Teaching 1	3	-	3
	Principles of Teaching 2	3	-	3
	Field Study 2	1	-	1
	Society & Culture w/ Responsible incl. HIV	3	-	3
	Economics with Taxation & Agrarian Reform	3	-	3
	Observational Child Study 2	3	-	3
	Mov.t of Arts & Music for Children w/ Sp. Needs	3	-	3
	Curr. For Except. Children (Physical & Psychological Disabilities)	3	-	3
	Prep. for Instructional Materials for SPED	3	-	3
	Team Sports	2	-	2
	Filipino Christian Living 4	2	-	2
	<b>TOTAL</b>	<b>29</b>	<b>0</b>	<b>29</b>

<b>THIRD YEAR</b>				
<b>FIRST SEMESTER</b>				<b>TOTAL UNITS</b>
<b>Subcode</b>	<b>SUBJECTS</b>	<b>LEC</b>	<b>LAB</b>	
	Educational Technology 1	3	-	3
	Educational Technology 2	3	-	3
	Field Study 3	1	-	1
	Teaching Multi Cultural	1	-	1
	Teaching Multi Grade	1	-	1
	Philippine History, Roots and Development	3	-	3
	Masining na Pagpapahayag	3	-	3
	Inclusive Education	3	-	3
	Psych & Physical Knowledge Approaches	3	-	3
	Assessment of Children w/ Sp. Needs	3	-	3
	Organizational Procedures	3	-	3
	Home & Family Life of Children w. Responsibilities	3	-	3
	Filipino Christian Living 5	2	-	2
	<b>TOTAL</b>	<b>32</b>	<b>0</b>	<b>32</b>

<b>SECOND SEMESTER</b>				<b>TOTAL UNITS</b>
<b>Subcode</b>	<b>SUBJECTS</b>	<b>LEC</b>	<b>LAB</b>	
	Curriculum Development	3	-	3
	Field Study 4	1	-	1
	Philippine Literature	3	-	3
	Developmental Reading	3	-	3
	Politics and Governance	3	-	3
	Scientific Paper Writing	3	-	3
	Used of Popular Media	1	-	1
	SPED Classroom Management	3	-	3
	SPED Research with Thesis Writing	3	-	3
	Behavior Management	3	-	3
	ICT for SPED	3	-	3
	Filipino Christian Living 6	2	-	2
	<b>TOTAL</b>	<b>34</b>	<b>0</b>	<b>34</b>

<b>FOURTH YEAR</b>				
<b>FIRST SEMESTER</b>				<b>TOTAL UNITS</b>
<b>Subcode</b>	<b>SUBJECTS</b>	<b>LEC</b>	<b>LAB</b>	
	Assessment of Student Learning 1	3	-	3
	Assessment of Student Learning 2	3	-	3
	Field Study 5	1	-	1
	Art Education with Audio Visual	3	-	3
	Rizal's Life, Works and Writings	3	-	3
	World Literature	3	-	3
	Developmental Reading 2	3	-	3
	Children's Literature	3	-	3
	Individualized Education Program	3	-	3
	Guidance & Counseling for SPED	3	-	3
	Filipino Christian Living 7	2	-	2
	<b>TOTAL</b>	<b>30</b>	<b>0</b>	<b>30</b>

<b>SECOND SEMESTER</b>				<b>TOTAL UNITS</b>
<b>Subcode</b>	<b>SUBJECTS</b>	<b>LEC</b>	<b>LAB</b>	
	Practice Teaching	6	-	6
	Teaching Profession	3	-	3
	Field Study 6	1	-	1
	Filipino Christian Living 8	2	-	2
	<b>TOTAL</b>	<b>12</b>	<b>0</b>	<b>12</b>